



Indiana Department of Education

151 West Ohio Street
Indianapolis, Indiana 46204

MEMORANDUM

TO: State Board of Education
FROM: James Larson, Director of School Turnaround
DATE: May 18, 2012
RE: Recommendation for funding

Pursuant to IDEA 2007, 34 CRF§300.705¹, the Department recommends the following amounts of State Fiscal Year 2012 Part B funds be redirected from Indianapolis Public Schools (IPS) as of July 2, 2012 to be used for operation of the turnaround academies:

Emma Donnan Middle School	\$165,355.40
Arlington Community High School	\$199,025.06
Emmerich Manual High School	\$108,491.10
Thomas Carr Howe Community High School	\$174,333.98

The recommended amounts represent each school's December 2011 Special Education count multiplied by the IPS per pupil allocation for the State Fiscal Year 2012 Part B grant of \$1,360.39. The product of each school's December 2011 Special Education count and IPS' per pupil allocation for the State Fiscal Year 2012 Part B grant was then multiplied by 0.55 to reflect that there are 15 out of the 27 total months of the grant remaining.

School	12/2011 SPED count	Per pupil allocation for State Fiscal Year 2012 Part B	Percentage of months left in the grant cycle as of 7/2/2012 (15 divided by 27)	Total State Fiscal Year 2012 Part B funds to be redirected to TSOs from IPS
Donnan	221	\$1,360.39	0.55	\$165,355.40
Arlington	266	\$1,360.39	0.55	\$199,025.06
Manual	145	\$1,360.39	0.55	\$108,491.10
Howe	233	\$1,360.39	0.55	\$174,333.98

The per pupil allocation for IPS was figured by dividing the total State Fiscal Year 2012 Part B allocation of \$9,832,926.00 by the December 2011 Special Education count of 7,228 students.

¹ 34 CRF§300.705 requires that Part B funds be reallocated when a new LEA is created. "If a new LEA is created, the State must divide the [federal allocation] for the LEA that would have been responsible for serving children with disabilities now being served by the new LEA, among the new LEA and the affected LEAs based on the relative numbers of children with disabilities . . . currently provided special education by each of the LEAs."